

Session 1

□ Overview

❖ Motivation behind the course

On the issues of learning English as an additional language

- At the right age (childhood)
- In adulthood
- For people in general

❖ Audience of EPP

❖ Features of EPP course

❖ **Assignment:** *A brief essay on issues discussed in lesson 1.*

❖ Tutorial

- An exercise on 'Listening, discussing and paraphrasing'.

Session 2

□ Letters, Writing Style and 'Interpretation'

❖ Cursive Writing

- To learn/teach a language, 3 things are essential: letters, words and sentences.
- Script writing in correct manner is possible with cursive writing style.

❖ Interpretation

- Interpret using Common Local Language (CLL). In this version, CLL is taken as Hindi.
- Translation helps at times to ensure complete comprehension.
- Follow the syntax and reconstruct the sentences in CLL.

❖ **Assignment:** *Translation of a passage from English through 'Interpretation' process.*

❖ Tutorial

- Segmentation of English sentences and their reconstruction in CLL.

Session 3

□ Word Families and ‘Expression’

❖ Word Family

- Words clubbed together according to vowel sound.
- Word families ‘*cat*’, ‘*car*’, ‘*ball*’, ‘*bed*’, ‘*her*’, ‘*big*’, ‘*box*’, ‘*cup*’.

❖ Expression

- Counterpart of ‘Interpretation’ process.
- Follow the syntax (in CLL) or the thought and ‘express’ in English using segmentation and reconstruction.

❖ **Assignment:** *English translation of a passage in CLL using ‘Expression’ technique.*

❖ Tutorial

- Practice on words of present families.
- Segmentation of Hindi sentences and their reconstruction in English.

Session 4

□ End-e Effect on Words and Basic Sentence Structure

❖ External influence of final 'e' on words

- Sound of the earlier vowel changes because of 'e' at the end.
- 'e' does not show its pronunciation in the word.
- Pattern: consonant(s) or blank + single vowel + consonant(s) + 'e'

❖ Sentences

- Simplest: Go. Go to school. Go to school every day. ...
- Simple Present/Past/Future (Subject + Verb)

Simple Present: We go.

Simple Past: We went.

Simple future: We will go.

❖ Assignment: Construction of *sentences with given words and in required types.*

❖ Tutorial

- Discussion on steps to practice and learn new words.
- Exercise of sentences of types: order/instruction/request and simple present/past/future.

Session 5

More Word Families, Syntax Rules and VERBS in Five Forms

❖ Word Family

- Word families 'make', 'five', 'gene', 'tube', 'home'.

❖ Verbs

- List 1 of common verbs.

- Five forms:

Go
V1

Went
V2

Gone
V3

Goes
V4

Going
V5

❖ Sentences: Simple Present/Past/Future (Subject + Verb + Object)

Simple Present: We eat apples.

Simple Past: We ate apples.

Simple future: We will eat apples.

❖ Assignment: Construction of sentences in simple present with given words.

❖ Tutorial

- Exercise on simple present sentences.
- Practice of words of the present families.
- Speaking Session.