

## Session 21

### □ Recapitulation of Modules 1 and 2

#### ❖ Revision

- Letters and writing style
- Word families and mixed words
- Verbs in five forms
- Verbs 'do' , 'be' and 'have'
- Dummy subjects and complements
- Active and passive voice
- Continuous tense
- Sentences in 46 types

#### ❖ List 2 of a hundred verbs.

❖ **Assignment:** *A brief essay on the topic of your choice applying C-O-D-E-R strategy.*

#### ❖ Tutorial

- Exercise on sentences using verbs.
- Practice on 46 types of sentences.

# Session 22

## ❑ Objects and Special Structures

### ❖ Word Families: ‘boil’, ‘radio-lion’, ‘ruin’, & ‘medium’

### ❖ Two objects

- Direct Object: Sufferer of the action.
- Indirect Object: Beneficiary of the action.

The principal gave a prize to me.

A prize was given to me by the principal.

The principal gave me a prize.

I was given a prize by the principal.

### ❖ Special Structures

<i>Dummy Subject</i>	<i>Logistic Necessity</i>	<i>Habitual Past</i>
It/There/They	‘has/have/had to’	‘used to’

### ❖ *Assignment: Making sentences in 46 types and with special structures.*

### ❖ Tutorial

- Practice of words from the present word families.
- Exercise on two objects and special structures.

# Session 23

## ☐ Structure ‘have + 3rd form’ and Phrases

❖ Word Families: ‘cloud-rough-four-group’

❖ List 3 of a hundred verbs.

❖ ‘have + 3rd form’

- forms sentences in perfect tense.
- expresses the present state of a completed action.

<i>Daily</i>	<i>Now</i>	<i>Earlier</i>	<i>Already</i>
I play chess.	I am playing chess.	I played chess.	I have played chess.

❖ Phrases:

- supplies additional information about events, states, position, etc. in a sentence.

in this box	at the station	since March	along the road	under the cot	.....
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❖ **Assignment:** Making sentences using ‘have + 3rd form’ with given subjects, types and other details.

❖ Tutorial

- Practice of words from the present word families.
- Exercise on perfect tense with phrases.

## Session 24

### ❑ Verb 'get' and Relation Markers

❖ **Word Families:** 'low-down', 'boy' and other small unnamed families.

❖ **Verb 'get'**

➤ The meaning varies according to the context.

I got a coat from my sister.

The robbers got away with the cash.

Try to get hold of me.

❖ **Relation Markers**

➤ Phrases: **relation markers** + [article/indicative word] + noun (mostly). **across** the river

in, through, after, along, despite, beyond .....

❖ **Assignment:** *Making a list of phrases and using them in sentences.*

❖ **Tutorial**

➤ Practice of words from the present word families.

➤ Exercise on using relation markers and phrases.

# Session 25

## ❑ ‘SHUN Club’ of Words, Structure ‘have been + 3rd form’, Connections

### ➤ Words Clubs

- Stress on a particular kind of sound coming from different patterns of letters – consonants.
- ‘SHUN’ – tion/*sion*/*ssion*/*cian*.

### ❖ ‘have been + 3rd form’

- Typical Structure: object turned subject + ‘have been + 3rd form’ + by + original subject + ...

I have been defended by the leader ... .
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### ❖ Connections

- Connects two words/phrases/clauses.

and/or	but	so
In support	In opposition	For explanation

### ❖ List 4 of a hundred verbs.

### ❖ *Assignment: Making sentences using ‘have been + 3rd form’ with given subjects, types and other details.*

### ❖ Tutorial

- Practice of words from ‘SHUN’ club.
- Exercise on passive voice in perfect tense and compound sentences.