<table>
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<th>Course No 8</th>
<th>Item</th>
<th>Details</th>
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<td>(a)</td>
<td>Title of the Course</td>
<td>Advanced Level English</td>
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| (b)        | Course Coordinator | Prof. Sudharshana & Prof. G. Neelakantan  
Department of Humanities & Social Sciences  
Indian Institute of Technology Kanpur |
| (c)        | Duration (8-weeks) | 8 weeks (each session of 2 hours; Language lab sessions included) |
| (d)        | Eligibility Criteria (basic expected background) | Pl. refer to Objectives |
| (e)        | Tentative dates for the proposed event | Jan 21- Mar 15, 2019 |
| (f)        | Objectives | Enable participants to  
- communicate fluently and accurately in diverse range of situations on familiar as well as unfamiliar topics  
- read texts with complex arguments and complex structure for detailed understanding  
- produce well-structured texts of different genres in personal and professional life |
| (g)        | Tentative list of topics to be covered | Module 1 (Introducing self): Introducing self in social gatherings, talking about personal interests, hobbies and occupation, initiating and terminating conversation in social gatherings  
Module 2 (Narrations): Reading long and complex narratives, constructing a coherent personal narrative, reading graphic novels, drawing insights from personal narratives  
Module 3 (Descriptions): Reading descriptions of unfamiliar places/objects; providing technical details in descriptions  
Module 4 (Process analysis): Reading technical manuals for detailed understanding, explaining steps in preparing a dish/ a familiar natural phenomenon, giving directions to carry out a process  
Module 5 (Making plans): Reading railway/ bus/ flight schedules and preparing an itinerary, discussing with friends about plans, negotiating, proposing, agreeing and disagreeing  
Module 6 (Expressing opinions): Discussing a movie/ a performance, techniques of agreeing and disagreeing, group discussion/ debate skills, persuading  
Module 7 (Communication at workplace): Expressing opinions in meetings, conversing with colleagues and superiors, reading and comprehending work-related documents, correspondence at work, telephonic conversation  
Module 8 (Arguments): Reading an argumentative text and deciphering author’s position, tone and attitude towards the topic; presenting a coherent and well-supported argument; critiquing arguments  
Module 9 (Causal analysis): Explaining causes/ effects of common socio-economic phenomena, reading and writing research reports  
Module 10 (Study Skills): Becoming an independent learner, evaluating and using web resources, extensive reading |