

## Assignment 04

Please watch Lesson 4 and Tutorial 4 before attempting this assignment.

### Part A

1. Write the spelling pattern shown in Lesson 4 and give five examples for five vowels.
2. Write the typical form of a sentence to give an order, or make a request. Give examples.
3. What is the rule for the use of ‘go’ and ‘goes’ told in the lesson? Give examples of use of ‘read’, ‘reads’; and ‘write’, ‘writes’ in your sentences.
4. Based on the discussion in the lesson, explain why “Ant goes.” and “Boy goes.” are not correct sentences. In what ways can they be corrected?

5. What is the difference between the meanings of “Cats go.” and “The cats go.” in the lesson?
6. How do the following sentences differ in meaning?  
(a) “Everyone sees a flag.” (b) “Everyone sees the flag.”
7. Write the meanings of four new words you learnt from each of the word families discussed.
8. Write the meanings of the words ‘thrust’ and ‘thirst’.
9. Which of the following are correct: (a) many dust, (b) many dusts, (c) much dust? Why?
10. What is the difference between ‘slow’ and ‘slowly’? Illustrate in your sentences.

## Part B

Make 25 sentences, of the type mentioned, with the words given below.

<b>Simple present</b>	1. bulk	2. dull	3. just	4. rum	5. shunt	6. stuck	
<b>Simple past</b>	7. black	8. camp	9. flak	10. latch	11. ram	12. track	
<b>Simple future</b>	13. bell	14. crest	15. lend	16. nest	17. peck	18. quell	
<b>Order/ Instruction/ Request</b>	19. blank	20. clutch	21. lawn	22. pair	23. roll	24. water	25. board