

## Assignment 11

Please watch Lesson 11 and Tutorial 11 before attempting this assignment.

### Part A

1. Perform the interpretation exercise on the following sentences (available in the video), as explained in the lesson.
  - A. Wherever I go, people accept me with eager hands and welcome me with a smiling face.
  - B. I have no enemy in this world; everyone is my friend and all of them crave for me.
2. While 'e' at the end of a word changes the pronunciation (e.g., car and care), why are words like 'temple' and 'candle' exceptions to this?
3. On what basis do we break a sentence into various parts for interpretation/expression? Illustrate with an example.

4. Differentiate between 'breath' and 'breathe' regarding meaning and pronunciation.

5. Choose the better alternative, explaining the reason.

I. (a) I have eaten my afternoon meal.

(b) I have taken my afternoon meal.

II. (a) Will you take coffee or lemonade?

(b) Will you drink coffee or lemonade?

III. (a) Have you mailed the package recently?

(b) Did you mail the package recently?

6. Split the following sentence in three smaller sentences.

He goes to every bookstore just to look for that special edition of the book which he had lost in childhood.

## Part B

Study the **two samples** given below. Frame the next 20 sentences in **simple present/past/future** and extend them as **required**. [Use discretion regarding articles.]

<b>S.No.</b>	<b>Subject</b>	<b>Verb</b>	<b>Sentence type</b>	<b>Additional details</b>
<b>0</b>	Hari	go	present, positive	where, when, how
	Hari goes to school in the morning by bus.			
<b>0</b>	he	ask	present, query: why	what, whom, when
	Why does he ask me such lengthy questions at the end of the class?			

<b>S.No.</b>	<b>Subject</b>	<b>Verb</b>	<b>Sentence type</b>	<b>Additional details</b>
1	students	complete	past, positive	what, when, how
2	his hard work	fail	future, negative	when, where
3	silly mistakes	cost	past, positive	what, why

4	skeptics	believe	future, negative	what, why
5	Dhoni	play	present, positive	what, how, when
6	I	trust	present, negative	what, where, why
7	novel methods	aid	future, positive	whom, where, how
8	his childlike innocence	make	present, positive	whom, when, what
9	the class teacher	enquire	past, interrogative	what, where, when
10	government	control	present positive	what, how, why
11	Nirmala	do	present, query: when	what, where
12	employees	manage	future, interrogative	what, how
13	bus fare	remain	past, query: why	how, where, when
14	freedom	mean	present, negative	what, where, when

15	they	demand	present, query: what	from whom, where, why
16	members	attend	present, interrogative	what, where, when
17		protest	future, negative, query: who	against what, when
18	you	present	past, negative	what, where, how
19	Sherlock Holmes	investigate	past, query: how	what, when, where
20	trial and error	work	future, negative	where, why