

Assignment 17

Please watch Lesson 17 and Tutorial 17 before attempting this assignment.

Part A

1. What are the special/exceptional pronunciations of 'ie' sound pattern?
2. What are the special/exceptional pronunciations of 'eo' sound pattern?
3. Mention any four words from the families discussed that were less familiar to you before. Make a sentence with each one of them.
4. What are verbs of incomplete predication and why are they named so?
5. Write a sentence where the subject is the noun form of a verb.
6. What is the typical construct of a sentence in passive voice?
7. What is the typical place of a complement in a sentence? Give an example. Why it is called a 'complement'?

8. What is the special role of the 5th form of a verb in conjunction with the verb 'be', as discussed in the lecture?
9. Only a noun, _____ or _____ can be a subject or an object.
10. Give a sentence in passive voice without the appearance of the subject of the *action* concerned. Can you point out how it is useful?

Part B

Frame the sentences, as required. [Please use discretion regarding articles.]

[be] = are / am / is / were / was / will be

[5th] = giving / taking / selling / loving / buying / bringing / writing / ...

[Details] on where / when / why / how / what / whom / by whom / ...

S.No.	Subject	[be]	[5th]	Type	[Details]
1	exams			present, positive	
2				future, query: Who	
3	players			past, query: Why	
4	African countries			past, positive	
5	committee			future, positive	
6	trivial questions			future, negative	
7	competition			present, query: When	

8	businessmen			present, negative	
9	minorities			past, query: How	
10	movie actors			present, negative, interrogative	
11	social media			future, negative	
12	Sabarmati express			future, interrogative	
13	silence			past, negative	
14	corporate world			present, interrogative	
15	future			past, negative	
16	naughty children			present, positive	
17	college bus			past, interrogative	
18	moral values			future, query: When	
19				past, query: Who	
20	police			past, query: Why	