

## Assignment 24

Please watch Lesson 24 and Tutorial 24 before attempting this assignment.

### Part A

1. The 'low-down' word family has two different sets of words with distinct 'ow' sound patterns. Pick up two words from each set – one noun and one adjective. With each pair, construct a sentence containing both. Now pick up one verb and one adverb from each set and do the same. (Four sentences in total)
2. Some vowel pair combinations have very few words to be a full-fledged word family. One such combination is 'uu'. Pick up two words from this 'small' word family. What do they mean? Construct a sentence for each of your choices.
3. Make a sentence containing both 'goal' and 'gaol'. Notice the difference in pronunciation.
4. As seen in previous lectures, verbs can have different meanings in different contexts. One such verb which exhibits this brilliantly is 'get'. Construct ten different sentences, each of which contains 'get' but in different contexts. You can use 'get+word' combinations also. (For example, get off, get up, etc.)

5. Fill in the blanks with appropriate relation markers from this list: on, beside, of, up to, besides, next to, between, among.

\_\_\_\_\_ Shyam, Ram had no other friend in his class. He sat \_\_\_\_\_ him every day since the first standard. There were no secrets \_\_\_\_\_ them. Although Ram was a laughing stock \_\_\_\_\_ his classmates, Shyam always stood \_\_\_\_\_ him.

6. What is the difference between the usage of 'till' and 'until'? Elaborate using sentences. Construct a sentence using both.
7. Elaborate the differences in the use of the following phrases: 'in an hour', 'within an hour', 'about an hour'.
8. Choose a relation marker from the list discussed in the lecture. Can you construct a phrase using that relation marker and 'beautiful'?

## Part B

Using those **relation markers** from the list shown in this session which did not appear in the list of phrases shown in the previous session, construct another such list of around 50 phrases. Out of this combined collection of some one hundred phrases, use 40-50 in 20 sentences of your own, preferably using verbs from the current list that appeared in the previous session.

[It is not necessary for these 20 sentences to have any continuity in terms of their meaning or message.]