Assignment 28

Please watch Lesson 28 and Tutorial 28 before attempting this assignment.

Part A

1. What are the plural forms of the following compound words?
    1. passer-by
    2. start-up
    3. daughter-in-law
    4. runner-up

2. What are defective verbs? List some defective verbs.

3. What is the difference between the supporting verbs 'may' and 'might'?

4. What is the relation between the supporting verbs 'can' and 'could'? Can you think of a similar pair of supporting verbs that share the same relation? Illustrate their usage through sentences.

5. Identify the supporting verb and main verb in the following sentences.

1. Should we not attempt to make this event a grand success?
2. The building does not have sufficient fire exits to be deemed safe by the municipal corporation.
3. I am going to write a letter to the editor.
4. I would have met a doctor by now if I were you.

6. Identify mistakes in the following sentences, if any.

   1. The responsibility of maintaining accurate records of these meetings are something that I take quite seriously.
   2. All the ideas suggested by the crafty monkey to the inhabitants of the jungle were met with skepticism.
   3. It turned out that taking those lengthy classes were exacting a toll on the receptivity of the students.

7. Bring out the special nature of the verb 'need' through the following pair of sentences.

   1. He does not need to go into the snake-pit today.
   2. He need not go into the snake-pit today.

Part B

A.   Make five pairs of sentences, one sentence in each pair having a hyphenated word, and the other with the same words appearing side by side without hyphen. Underline the used words in every sentence.

Example: *Give the players ten minutes to <u>warm up.</u>*
               This <u>warm-up</u> exercise is important.

B.   Make pairs of sentences in which one sentence in each pair uses one of the following supporting verbs and the other sentence in the pair gives the same meaning without using the same supporting verb.

   may, might, can, could, should, would, must, let