## **Assignment 33**

Please watch Lesson 33 and Tutorial 33 before attempting this assignment.

## Part A

- 1. List words etymologically connected to the root 'spect'. Mention their parts of speech as well.
- 2. To which root word do the words 'species', 'specify', 'specimen', 'specialist' belong?
- 3. List words related to the root word 'act'. Are 'fact', 'pact', 'tract' related to the root word 'act'?
- 4. "He took his umbrella and headed to the store." What kind of sentence is this?
- 5. "Usually she goes to the gym every day in the morning, but it was raining today." Identify the different clauses in this sentence.
- 6. "The regiment was stationed in India at the time, and before I could join it, the second Afghan war had broken out." What kind of sentence is this? Identify the different clauses.
- 7. List words etymologically connected to the root 'pell/puls'. Does the word 'gospel' come under the same root word?

## Part B

- (A) Develop trees of words etymologically connected to any **five** of the following words/roots: **line, note, part, pend, posit, sign, solve, tract, vert/vers;** mentioning the part(s) of speech against every word in them.
- (B) From any one of the trees, pick up a few words and build 10 sentences out of them to illustrate their parts of speech; taking among them at least one noun, one verb, one adjective, one adverb, and as many words belonging to multiple parts of speech as possible.

[For a word belonging to multiple parts of speech, its use in the different roles should appear in the illustrative sentences.]