

Assignment B

(Additional exercise for teachers on Module 2)

Answer the following questions on the EPP scheme of English lessons.

1. What are the important points that the Word Families on vowel-pairs 'ea', 'ai', 'ia', 'oa', 'au', 'ua', 'aw', 'ay', 'ie', 'ei', 'oe', 'eo', 'eu', 'ue', 'ew', 'ey' try to teach? Elaborate with examples.
2. What lessons do the sheets/slides on “3rd form”, “5th form” and “Adverbs! Nouns! Looking like verbs” attempt to teach? Why is it important to stress their identity different from verbs?
3. What lessons do the sheets/slides on “be” attempt to teach? Why is it important to quarantine the practice sessions and exercises on “be” and the structures like “3rd form”, “5th form” and “to + verb” for some time? How long would you maintain this restriction in your class?
4. What lessons do the sheets/slides on “be + 3rd form”, “be + 5th form”, “tell” and “telling” attempt to teach? Briefly describe your plan of classroom practice and exercises on these for your students.
5. Study the sheets/slides on “call” and “46 types”, and make your own summary of the learning and teaching that is involved in Modules/Quarters 1 and 2 combined.
6. Why is a special treatment of issues illustrated in sheets/slides on “Dummy Subject” and “Something More?” important for Indian students, and perhaps for many other linguistic groups?