# **Session 11**

# ☐ Recapitulation of Module 1

#### Revision

- > Letters and writing style.
- > Word families and mixed words.
- > Syntax: Slides 'go', 'eat', 'play' and 'do'.
- > Sentences in 14 types and 18 forms.
- ➤ Interpretation and expression techniques, translation through dissection.
- **❖** Word Family: 'beat-head-near'
- **Assignment:** Making sentences with given subjects, verbs, types and other details.

### **❖** Tutorial

- > Practice of words from the present word family.
- > Exercise on predicate expansion.

# **Session 12**

# ☐ 3rd and 5th Forms of Verbs

- Revision of Verbs: Lists 1 and 2
- 3rd and 5th Forms of Verbs
  - > In most cases, the 3rd form operates as an *adjective*.

You ate **packed** food.

> The 5th form connecting with a *noun* or a *verb* shows its action as an *adjective* or an *adverb*, respectively.

**Growing** *plants* need care.

She *goes* to the doctor **taking** her sister.

- **❖** Word Families: 'rain' & 'serial'
- Revision of 14 types and 18 forms with the old word family 'beat-head-near'.
- **Assignment:** Making sentences with 3rd and 5th forms of verbs.
- Tutorial
  - > Practice of words from the present word family.
  - > Exercise on sentences using 3rd and 5th forms of verbs.

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# **Session 13**

☐ Verb 'be'

**❖** Word Family: 'boat'

**❖** List 3 of common verbs.

❖ Verb 'be'

Ве				
Present	Past	Future		
am/is/are	was/were	will be		

The train is late.	The train was late	The train will be late.	The train will not be late.	Will the train be late?	
The train is late.	The train was late.	The train will be late.	The train will not be late.	vviii tile traili be late:	•••

**Assignment:** Making sentences using verb 'be' with given subjects, types and other details.

### Tutorial

- > Practice of words from the present word family.
- > Exercise on sentences using verb 'be'.

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# **Session 14**

- ☐ Gerunds and Infinitives; Dummy Subjects
- ❖ Word Families: 'pause' & 'dual'
- Verb forms as adverbs and nouns
  - > Adverbs show the purpose and answer the questions like 'why'.

We eat to stay alive.

> Nouns answer the question 'what'.

Do you want to learn English?

> 5th form or 'to + 1st form' can operate as a noun.

Theft is shameful.

Stealing is shameful.

To steal is shameful.

### Dummy Subjects

> Capture the place of subjects, which may appear later in the sentence.

There is a problem.

It rained heavily last month.

There will be a war.

- **Assignment:** A paragraph using dummy subjects in every sentence.
- ❖ Tutorial
  - > Practice of words from the present word family.
  - > Exercise on sentences with dummy subjects and verb forms as nouns.

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# **Session 15**

☐ Structure 'be + 3rd form' and the Passive Voice

- ❖ Word Families: 'law' & 'day'
- List 4 of common verbs.
- - 'Be' and 3rd form (adjective) of a verb unite to make a composite form used in passive voice.

The actual price of the pen is charged.

The manual was written by me.

When will the guava be eaten by the bird?

➤ A sentence can be reframed in passive voice only if the verb is transitive and the object has been supplied in the original statement.

I know clearly. | Can we reconstruct it in passive voice?

**Assignment:** Making sentences using 'be+ 3rd form' with given subjects, types and other details.

### **❖** Tutorial

- > Practice of words from the present word family.
- > Exercise on sentences in passive voice.