Session 16

❏ **Active-Passive Conversion**

❖ **Revision of Mixed Word List 1**

❖ **Mixed Word List 2**

❖ **Active-Passive Conversion**

➢ Typical structure of active voice: subject + verb + object + … | The candidates mailed the <u>applications</u>. |

➢ Typical structure of passive voice: object turned subject + 'be+3rd form' + by + original subject + …

| The <u>applications</u> were mailed by the candidates. |

❖ **A discussion on importance of word families and meanings.**

❖ **Assignment:** *Conversion of sentences between active and passive voices.*

❖ **Tutorial**

➢ Exercise of framing sentences in passive voice.

➢ Exercise of active-passive conversion.

Session 17

❑ Structure 'be + 5th form' and Complements

❖ **Word Families: 'field', 'die', 'being', 'toe', 'peon' & 'euro'**

❖ **'be + 5th form'**

➢ 'Be' and 5th form (adjective/adverb) of a verb unite to make the structure for continuous tense.

➢ In continuous tense, 'be + being (5th form of be) + 3rd form' is used in passive voice.

❖ *Complements*

➢ Verbs of incomplete predication. | John *is* __?__ . We *are* __?__ . She *seems* __?__ . You *look* __?__ . I *have* __?__ . …. |

➢ Complements: words/phrases complementing the verbs of incomplete predication.

| playing, in danger, alone, good, eaten…... |

❖ *Assignment: Making sentences using 'be+5th form' with given types and other details.*

❖ **Tutorial**

➢ Practice of words from the present word families.

➢ Exercise on sentences using 'be + 5th form'.

Session 18

❑ Supporting Verbs 'do' and 'be'

❖ **Word Families: 'due-cheque', 'new' & 'key'**

❖ **'do' and 'be'**

➢ '*do*' in support of another verb | Why <u>do</u> you <u>cry</u>?

➢ '*be*' taking support of '*do*' | Do not be sad.

➢ '*be*' NOT taking support of '*do*' | I am not sad.

➢ '*be*' in support of another verb | We were taught/teaching.

➢ '*be*' in support of 'do' | Rakesh is doing his work.

❖ **Non-existence of passive voice in future continuous tense**

❖ ***Assignment:*** *Change of voice in continuous tense.*

❖ **Tutorial**

➢ Practice of words from the present word families.

➢ Exercise on sentences in continuous tense: active and passive.

Session 19

❑ Verb 'have' and Sentences in 46 Types

❖ **List 5 of common verbs.**

❖ **Verb 'have'**

➢ The meaning varies according to the context.

| I have a book. | Children have many ideas. | We will have a party. |

❖ **Sentences in 46 types**

Active + Passive	Present + Past + Future	Simple + Continuous	Positive + Negative+ Interrogative + Query	Imperative (Positive + Negative)
[{ (2*3*2) − 1}*4 + 2] = 46					
(-1) for no future continuous in passive					

❖ ***Assignment:*** *A comprehension exercise.*

❖ **Tutorial**

➢ Exercise on active-passive conversion.

Session 20

❑ Verbs: Objects and Alternative Meanings; Summarising Strategy

❖ **A list of a hundred verbs**

➢ No object – arise, live, sleep .....

➢ One object – break, kill, drink .....

➢ Two objects – give, ask, show .....

➢ Verb meanings as nouns: play, order, drop, stay .....

➢ Verb meanings as adjectives: close, live, light, open ....

❖ **Summarising/Composition strategy : L-O-A-D-E-R / C-O-D-E-R**

L	O	A	D	E	R
List the major items.	Order the list after revising.	Adjust the coverage with number of items.	Draft the items.	Check the write-up for **syntax** and then for spelling mistakes, articles and punctuations.	Revise your write-up.

❖ ***Assignment:*** *A summary of a story in 30-50 sentences.*

❖ **Tutorial**

➢ Practice of verbs as nouns.

➢ Discussion on summarising and composition plans.