

Session 26

□ Vowel-rich Words and Vowel Sounds; Connecting Words and Patterns

❖ Vowel-rich words

❖ Summary of vowel sounds

❖ Connectors

- connect words/phrases/clauses/sentences through their connection in meanings.
- can be conjunctions, adverbs or prepositions.

hence, yet, further, provided, accordingly, next, instead of, even if

❖ **Assignment:** *Making sentences using given skeletal structures.*

❖ Tutorial

- Exercise on connectors, compound sentences and complex sentences.
- Discussion on continuity of content across sentences.

Session 27

❑ Compound Words, Structure ‘have been + 5th form’ and Halts and Stops

❖ Compound Words

afternoon, bookshelf, everything, nearby, sunshine

❖ List 5 of a hundred verbs.

❖ Structure ‘have been + 5th form’

- represents the continuing action which started earlier.

I have been living in the house since last Monday.

❖ Halts and stops

Full stop (.)	Comma(,)	Semicolon(;	Question Mark (?)	Exclamation Mark (!)	Dash (—)
Hyphen (-)	Colon (:)	Apostrophe (')	Quotation Marks (' ' and " ")	Parentheses (())	

❖ *Assignment: Conversion of sentences between active and passive voices.*

❖ Tutorial

- Practice of compound words and verbs.
- Exercise on perfect continuous tense.

Session 28

❑ Special Verbs, Subject-Verb Agreement, and Short vs. Long Sentences

- ❖ Hyphenated words
- ❖ Supporting action of special verbs

Ordinary	She <u>does</u> her duty.	Many people <u>were</u> ready to pay.	Perhaps the operation will <u>be</u> difficult.	...
Special	He <u>does</u> not have money.	They <u>have</u> <u>been</u> neglected.	Perhaps the operation <u>will</u> be difficult.	...

❖ Subject-Verb Agreement

➤ Verbs should be supplied correctly according to subjects in sentences.

One of the handles of the tray for the cups on this table is broken.

❖ Short sentences vs. long sentences

Short Sentences	easy to write and understand	less error-prone
Long Sentences	express composite ideas	communicate effectively through a well-knit structure

❖ **Assignment:** Making pairs of sentences using hyphenated and non-hyphenated words, and composing a passage using supporting verbs.

❖ Tutorial

- Practice of compound/hyphenated/separated words.
- Exercise on changing the subject 'under cover'.

Session 29

□ Summary of Special Verbs and Major Forms of Sentences

❖ List 6 of a hundred verbs.

❖ Summary of special Verbs

Do	Be	Have	Will/Would	Shall/Should	Can/Could	May/Might
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❖ Major forms of sentences

➤ Entire tense structure can be summarized in 16 seeds, leading to 360 forms of simple sentences.

❖ **Assignment:** *Making sentences with given helping verbs, main verbs, verb forms and types.*

❖ Tutorial

➤ Practice on verbs, in particular special verbs.

➤ Exercise with the tense structure.

Session 30

□ EPP Teaching Scheme

❖ EPP Scheme

- A teaching guide along with a course.
- Addresses teachers along with students.

❖ Reading literature: A guidance for selection

❖ A brief history of EPP

- EPP was officially launched in January 2014.
- Test of English as a Functional Language (ToEFL) was conceived, designed and tested in April 2015.
- The number of registrations crossed 11,000 in July-August 2015 through the NPTEL course "PELT".

❖ *Assignment: A review of the course.*

❖ Tutorial

- Exercise on composition using C-O-D-E-R strategy.