

W1: led by RU or IN

A1.1.1. Business community focus-groups - contacting business community, attracting them into the project for interviews and as advisors of students' projects in the end of the Entrée project life

A1.1.2. Business community semi-structured interviews - assessment of business stakeholder's needs by RU and IN according to the methodology developed by EU

A1.2.1. Survey of RU and IN universities – self assessment of RU and IN universities according to the methodology developed by EU

A1.1.3. Report on business community needs and expectations – made as a result of previous activities

A1.2.2. Evaluation visits – by EU to RU and IN universities

A1.2.3. Assessment report on current situation at RU and IN universities – made as a result of previous activities

A1.3.1. Assignment of curricula – assignment of modules to be developed by RU and IN

A1.4.1. Research of EU success stories in entrepreneurial education – research of the best EU practices in entrepreneurial training by EU members of the consortium

W2: led by RU or IN

A2.1.1. Development of IPS educational trajectory (idea–project–start-up) – designing the different components of entrepreneurial training that will be developed by RU and IN under quality monitoring by EU

A2.1.2. Modernization of master's research activity; A2.2.1. Development of “Introduction to entrepreneurship” course syllabus; A2.2.2. Development of “Idea” module syllabus; A2.2.3. Development of “Project” module syllabus; A2.2.4. Development of “Start-up” module syllabus; A2.3.1. Development of teaching materials - development of syllabi of different components of entrepreneurial training by IN and RU

W3: led by EU

A3.1.1. Training in networking competences - delivered by EU for IN and RU

A3.1.2. Series of webinars on networking competences - delivered jointly by EU, IN and RU for wider audience

A3.2.1. Series of training on instructional design and gamification - delivered by EU for IN and RU

W4: led by RU or IN

A4.1.1. Administrative procedures enabling pilot implementation – undertaking administrative steps to include the designed modules into existing academic curricular in IN and RU

A4.2.1. Pilot implementation of curricula – by RU and IN

W5: led by EU

A5.1.1. Peer-review of modernized curriculum; A5.1.2. Peer-review of course “Introduction to entrepreneurship” syllabi; A5.1.3. Peer-review of module “Idea” syllabi; A5.1.4. Peer-review of module “Project” syllabi; A5.1.5. Peer-review of module “Start-up” syllabi - jointly by EU, IN and RU according to the methodology developed by EU

A5.1.6. Survey of master's students; A5.1.7. Survey of business community representatives; A5.1.8. Analysis of surveys; A5.1.9. Corrections – by IN and RU

A5.2.1. Quality assurance visits - by EU to RU and IN universities;

A5.3.1. Quality control activities for the future – designing quality activities for sustainability of the project results jointly by EU, IN and RU

A5.4.1. External audit - by an external agency

W6: leded by RU or IN

A6.1.1. Information sessions; A6.1.2. Dissemination conference; A6.2.1. Project web-site updates and maintenance - jointly by EU, IN and RU

W7: leded by EU

A7.1.1. Elaboration of the administrative guidelines; A7.2.1. Development of internal project guideline; A7.3.1. Annual F2F strategic meetings; A7.3.2. Strategic planning and reporting; A7.3.3. Strategic meeting in Brussel; A7.4.1. Coordination online meetings - jointly by EU, IN and RU